



# CORPORATE TRAINING SOLUTIONS

*We Care for Your Success*



**Fast track**  
your **FUTURE**

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## Table of Contents

<b>ABOUT OPENPATH.....</b>	<b>3</b>
<b>OPENPATH’S ACCREDITATION.....</b>	<b>5</b>
<b>OPENPATH’S TRAINING SOLUTION &amp; IMPLEMENTATION.....</b>	<b>6</b>
<b>OPENPATH’S CORPORATE TRAINING PROGRAM SERIES.....</b>	<b>10</b>
<b>OPENPATH’S ENGLISH FOR ALL SERIES .....</b>	<b>Error! Bookmark not defined.</b>
<b>OPENPATH’S ENGLISH YOUNG LEARNERS PROGRAMS.....</b>	<b>18</b>
<b>Cambridge (CELA) .....</b>	<b>18</b>
<b>OPENPATH’S CONNECTION .....</b>	<b>19</b>
<b>TESTIMONIALS.....</b>	<b>20</b>
<b>HOW TO FIND US.....</b>	<b>21</b>

## ABOUT OPENPATH

OpenPath Education Sdn. Bhd. (formerly known as P.O.D. Education) was established in 2003 as a management and skill based training company in the heart of the city by a group of concerned professionals and academicians. Licensed under PSMB Class A and Cambridge CELA Examination Syndicate authorized centre, OPENPATH is a vibrant and dynamic organization; the founder's mission was centered on emulating the visions of the Malaysian Government in wanting to create skilled, educated and productive human resources required to fuel the nation's growth towards industrialization.

### ***Our Objective***

With a commitment to Total Quality Management and supported by a professional team of training consultants dedicated and working in harmony with the goals of the organization, this institution has the ability to become the number one training center nationwide and at global arena. OPENPATH will continue with its role of contributing to the growth of Malaysia and as a key provider of professional manpower needs of industries in this region.

### ***Mission & Vision***

OpenPath offers reliable, high-quality education and training to local resources for career and self-development. Clients must know that working with OpenPath is a more professional way to develop the understanding and improving employees' skills on new areas of technology even without working experience. Here in OpenPath we are able to maintain technology and skill balance, by having a high value for our services, and delivering an even higher value to our clients and their employees. Initial focus will be development in the Malaysian markets generally and Klang Valley specifically. Below are our organization missions:

OpenPath is committed to provide excellent services to meet employers' requirements through specialist skills, professionalism, dedication, and integrity and the unwavering mission statement of OpenPath is to be a quality training provider in Malaysia

## **OPENPATH'S QUALIFIED STAFF & CONDUCTIVE ENVIRONMENT**

All OpenPath trainers and facilitators have qualifications that meet the requirements by our clients and also have a genuine concern and interest in their clients' success. More than 80% of them have over 10 years of industrial and teaching experience and hold Bachelor and Master Degree from prestigious local, US, UK and Australian universities. At OPENPATH, we build on the concept of coaching, facilitating and mentoring trainees. Our learning environment promotes the best interaction amongst like-minded trainees and trainers, allowing the trainers to see the individual potential and develop his/her abilities accordingly. As forerunners in the Education and Training industry, OPENPATH has well equipped its premises with all the technology needed in the current market.

- Professionally prepared course notes, VCDs, DVDs and a library of essential materials and references
- Networking facilities linking the computer labs and the office administration with internet facilities
- The premise, with floor space of approximately 5,700 square feet

## OPENPATH'S ACCREDITATION



OpenPath is a registered training provider under Pembangunan Sumber Manusia Berhad (PSMB), Ministry of Human Resource, and our training programs are HRDF claimable.



Authorised Centre

OpenPath is only one of six licensed Cambridge CELA centres in Malaysia that provides examinations and improvements in the speaking, listening, reading and writing in the English language.

Under the banners of PSMB, and Cambridge CELA, the programs on offer are specially designed and structured to meet the needs of adult learners, flexible in timing, multiple modes in delivery, however, strict in examinations and assignments to ensure the quality of our programs. The overall aim of our programs is to enhance the knowledge and competencies of the participants across the core disciplines relevant to their work.

Equipped with better knowledge and competencies, our clients and their employees will be able to add value to tasks and assignments at work and to better contribute to the effectiveness, productivity and profitability of your organization.

## **OPENPATH'S TRAINING SOLUTION & IMPLEMENTATION**

The quality of employees and their development through training and education are major factors in determining long-term profitability of a business. It is good policy to invest in the development of employees' skills, so they can increase their productivity.

Training often is considered for new employees but our mission is to bring out the best out of the current employees which will help them adjust to rapidly changing job requirements.

Reasons for emphasizing the growth and development of employees include

- Creating a pool of readily available and adequate replacements for personnel who may leave or move up in the organization.
- Enhancing the company's ability to adopt and use advances in technology because of a sufficiently knowledgeable staff.
- Building a more efficient, effective and highly motivated team, which enhances the company's competitive position and improves employee morale.
- Ensuring adequate human resources for expansion into new programs.

Research has shown specific benefits that a company receives from training and developing its employees, including:

- Increased productivity.
- Reduced employee turnover.
- Increased efficiency resulting in financial gains.
- Decreased need for supervision.

The model below traces our steps in our assessment and implementation of a training program:

#### • ORGANIZATIONAL OBJECTIVES

We begin by assessing the current status of the company how it does what it does best and the abilities of the employees to do these tasks. This analysis will provide some benchmarks against which the effectiveness of a training program can be evaluated. Our client should know where it wants to be in five years from its long-range strategic plan. What they need is a training program to take their company and their employees to the next level.

Secondly, we would review whether the organization is financially committed to supporting the training efforts. If not, we will propose training programs that meet the critical needs of the company and within the budgets allocated. Any attempt to develop a solid training program with excessive expenses will fail if the company is not strongly stable financially.



#### • NEEDS ANALYSIS

Next, we determine exactly where training is needed. An internal audit will help point out areas that may benefit from training. Also, a skills inventory can help determine the skills possessed by the employees in general. This inventory will help the organization determine what skills are available now and what skills are needed for future development.

Also, in today's market-driven economy, a company should know who are they, who are their competitors, who are their suppliers and who are their customers, and what they like about the business and what areas they think should be improved. In summary, the analysis should focus on the total organization and should tell the company (1) where training is needed and (2) where it will work within the organization.



## • TRAINING OBJECTIVES

Once we have determined where training is needed, we will analyze and review the characteristics of the job based on its description, the job scope of what the employee actually does. Training based on job descriptions should go into detail about how the job is performed on a task-by-task basis.

Individual employees will be evaluated by comparing their current skill levels or performance to the organization's performance standards or anticipated needs. Any discrepancies between actual and anticipated skill levels identify a training need.



## • DESIGN TRAINING METHODS AND TRAINING MODE

Individual circumstances and the "who," "what" and "why" of the training program determine which method to use.

On-the-job training is delivered to employees while they perform their regular jobs. In this way, they do not lose time while they are learning. After a plan is developed for what should be taught, employees should be informed of the details. A timetable should be established with periodic evaluations to inform employees about their progress. On-the-job techniques include orientations, job instruction training, apprenticeships, internships and assistantships, job rotation and coaching.

Off-the-job techniques include soft-skill lectures, special study, films, television conferences or discussions, case studies, role playing, simulation, programmed instruction and laboratory and technical training.



Orientations are for new employees. The first several days on the job are crucial in the success of new employees. This point is illustrated by the fact that 60 percent of all employees who quit do so in the first ten days. Orientation training should emphasize the following topics:

Role playing and simulation are training techniques that attempt to bring realistic decision making situations to the trainee. Likely problems and alternative solutions are presented for discussion. The adage there is no better trainer than experience is exemplified with this type of training. Experienced employees can describe real world experiences, and can help in and learn from developing the solutions to these simulations. This method is cost effective and is used in marketing and management training.



Audiovisual methods such as television, videotapes and films are the most effective means of providing real world conditions and situations in a short time. One advantage is that the presentation is the same no matter how many times it's played. This is not true with lectures, which can change as the speaker is changed or can be influenced by outside constraints. The major flaw with the audiovisual method is that it does not allow for questions and interactions with the speaker, nor does it allow for changes in the presentation for different audiences.

Programmed learning, computer-aided instruction and interactive video all have one thing in common: they allow the trainee to learn at his or her own pace. Also, they allow material already learned to be bypassed in favor of material with which a trainee is having difficulty. After the introductory period, the instructor need not be present, and the trainee can learn as his or her time allows. These methods sound good, but may be beyond the resources of some small businesses.

Laboratory and technical training is conducted for groups by skilled trainers. It usually is conducted at a neutral site and is used by upper- and middle management trainees to develop a spirit of teamwork and an increased ability to deal with management and peers. It can be costly and usually is offered by larger small businesses.

#### • **QUALITY ASSURANCE**

In OPENPATH we see quality simply as “fitness for purpose”. Gold taps are therefore not a measure of quality when all the customer wants are reliable brass ones. In other words, once our program is defined, then the quality of our product can be assessed. Based on this here in OPENPATH we interpret quality assurance can mean the process of monitoring quality of product or service according to certain tolerances or standards.

It is possible to define parameters within the delivery of education but the central features of the outcome of education and training is that they are based on the interaction between learners and the wider organization that exists to facilitate and provide structures for such learning. Here quality is related to the experience of the learner rather than only the predetermined inputs of the institution

#### • **TRAINING EVALUATION**

All our training programs are evaluated after each session. This will enable us and our clients to determine the milestones. The participants are evaluated by comparing their newly acquired skills with the skills defined by the goals of the training program. Any discrepancies should be noted and adjustments made to the training program to enable it to meet specified goals. Our mission for a timely evaluation will prevent the training from straying from its goals.





## OPENPATH'S CORPORATE TRAINING PROGRAM SERIES

### Negotiation Skills

**Course Code : PSN001**

By attending this course, the participants will be trained on the skills essential for negotiations. All the necessary topics in negotiations are covered in this two-day course; which includes the personal skills as well as the tactical skills. It also incorporates conflict management skills & cross cultural negotiations which are important aspects to negotiations. It also discusses the ways to remain professional in difficult negotiation situations. The course elaborately covers the various stages of the negotiations, which includes the preparation for a negotiation, the negotiation process and the post-negotiation activities.

### Customer Satisfaction: Measurement & Analysis

**Course Code : PCS002**

This course is specially designed to illustrate the concepts and techniques of Customer Satisfaction Measurement & Analysis. The participants will learn how to set-up a system for measuring and analyzing customer satisfaction, how to monitor a customer satisfaction index and develop plans on how to improve customer satisfaction. They will also discover ways to identify projects to improve the customer satisfaction index. Participants will be also trained to embrace a customer-oriented work culture.

### Telephone Ethics & Quality Counter Service

**Course Code : PCS003**

The receptionist of today deals with many roles. She has to respond to the telephone, entertain visitors, assist other employees of the organization, and handle mail, among a host of other duties. She is actually the image holder of your company. These roles require professionalism. This course will help them to develop the skills needed to project a positive image. Participants will learn to incorporate positive personal attributes into telephone interactions, employ strategies to control a conversation, & effectively handle situations with difficult callers.

### An Effective Receptionist

**Course Code : PCS004**

Effective telephone skills are essential to project a positive image on the telephone. Participants will learn the correct ways to properly address callers and establish good rapport. Participants will be trained to incorporate positive personal attributes into telephone interactions, employ strategies to control a conversation and effectively handle situations with difficult callers.

**Train the Trainer Series: Practical Guide for An Effective Trainer****Course Code : PTD001**

This Train the Trainer course is designed to improve participants' training techniques and increase their confidence when delivering training courses. This course covers a variety of topics that are essential to the planning, execution and evaluation of the training program.

**Training Needs Analysis: Methods to Manage Competency****Course Code : PTD002**

If you are unsure about the exact nature of your training needs, a Training Needs Analysis (TNA) will help identify the precise areas where training is needed. As well as identifying your training requirements, a TNA has the added benefit of ensuring that training and development initiatives are aligned with your organizational goals and culture, thus creating a training solution that is specific to your organization. By attending this course you will gain the opportunity to discover the precise training requirements of you, your organization and your staff.

**Training Techniques for Line Personnel****Course Code : PTD003**

This course is for those people who need to impart their technical skills to a small group of their co-workers or subordinates, e.g. machine training or one-point lessons, where the contact is close and direct.

**Training Skills: Practical Approaches to Training Delivery****Course Code : PTD004**

This course provides comprehensive inputs on the essential training skills that enable the trainer to impart skills and knowledge to the trainee with maximum effectiveness. This course is built on solid principles using tools, techniques & practical experiences to give participants the confidence to become effective trainers. Participants will learn various training approaches that can be applied to different training-situations & to different types of trainees. They will also learn explicit training styles based on deductive, inductive, one-point lesson & adult learning approaches, which can be applied as training tools.

**Leadership Skills for Highly Effective Supervisors and Managers****Course Code : PTL001**

Be equipped with strategic leadership skills instrumental to achieving higher organizational productivity and effectiveness as change agents for meeting the challenge of globalization. Develop and acquire effective leadership skill so as to promote interpersonal harmony, teamwork and organizational performance. Be able to assume greater job responsibilities and handle different types of employee problems more effectively and confidently.

**Emotional Intelligence: Skills in Managing People in Organization****Course Code : PTL002**

Most of us have been conditioned to believe that emotions are not welcome in the workplace; that team and work decisions should be based upon cold, logical reason. Leadership research tells us that the lack of interpersonal skills and the inability to adapt are the two principal derailment factors in careers. Today there is a growing body of science in the emerging field of Emotional Intelligence, indicating that proper understanding and use of emotions can be critical

in helping us become more effective workers and better communicators. This course combines the innate emotional sensitivity with learned emotional management skills, which together lead to long term happiness and survival.

### **Developing High-Performing Teams: New Methods, Approaches, Techniques & Assessment Tools**

**Course Code : PTL003**

Developing High-Performing Teams is for experienced team leaders and for leaders committed to using teams to improve organizational performance. The course incorporates the latest techniques, assessment instruments, team leadership approaches and methods used in the development of high-performing teams as an organization-wide strategy. Participants will learn how to establish performance challenges for teams and how to create vision, mission and purpose and performance goals as a leader. They will learn what drives personal commitment to team objectives and how team leaders enhance team confidence.

### **Leadership 360-Degree: Gaining Power & Influence**

**Course Code : PTL004**

This course is about harnessing power and using influence. People have different forms of power but some apply it more effectively than others. They are more effective in influencing those around them to do what they want them to do. The 360-degree leaders can use their influence in all directions. If your organization is undergoing dramatic change, using teams, attempting to empower employees, or needs more or better leadership, it is important that you and your colleagues participate in this course.

### **The Leader in you**

**Course Code : PTL005**

Success requires an earnest commitment to becoming excellent at everything you do. The Leader in You inspires you to take a hard look at your work habits and change them for the better. It also helps you to realize your full potential and plot your course of high achievement. The Leader in You builds on the fundamentals of human relationships to help you develop your own innate leadership skills and discover how to attain personal effectiveness.

### **Essentials of Human Resource Management**

**Course Code : PHR001**

The field of human resource management has changed dramatically over the last few years, in ways that have created a greatly expanded role for those involved in the field. Today's HR problems are enormous and appear to be ever expanding. The HR personnel have to face a multitude of problems, ranging from a constantly changing workforce to coping with the ever-demanding presence of government regulations. Because of the critical nature of Human Resource as a profession, it is receiving increased attention from higher management. Subsequently, the HR professional who is able to deal effectively with those problems often becomes one of the organization's top managers.

**Interview All, but Hire the Best****Course Code : PHR002**

This course will improve the ability to hire the right people for the organization. Participants will learn ways to identify the difference between a top performer and an 'eloquent incompetent'. In fact, a survey revealed that more than 40% of hiring decisions are made on the basis of appearance factors alone. This course will cover the practical skills needed to make recruitment interviews productive and focused. It will allow participants to understand the stages of the recruitment process and then show them how to conduct an effective interview so that they are able to attract the best candidates and choose the best person for the job.

**Managing Staff Discipline & How To Conduct A Domestic Enquiry****Course Code : PHR003**

This course is tailor-made to provide an overview knowledge and understanding of the functions of managing staff discipline and ways to conduct a domestic inquiry.

**Getting the Force to Work - Performance Management****Course Code : PHR004**

Performance Management system is not only an appraisal management system, it is a continuous performance planning and communication process that begins the day an employee is hired or takes a new position in the organization. It involves more than just the two people who are closeted in evaluation sessions. This course is designed to provide the necessary knowledge and inculcate the required skills to conduct effective performance evaluations. Participants will ways how to meet and exceed job requirements.

**IT Project Management – Hop and Go****Course Code : PIT001**

Project management as a management discipline underpins much economic activity. In industries as diverse as pharmaceuticals, software and aerospace, projects drive business. And in the public sector, it is effective project management that translates politicians' promises of new roads, schools and hospitals into gleaming new constructions that improve everyday life. The participant will learn every phase of an IT project such as WBS , project planning and scheduling , managing and tracking IT based projects and managing project risks and costs using planning tools such as CPM and earned value method.

**From Beginner to Intermediate: Microsoft Excel Onsite Training****Course Code : PIT002**

This training is for those basic users of Microsoft Excel. Upon completion of the program trainees are transformed into Intermediate users of Ms Excel worksheet.

**From Intermediate to Advance : Microsoft Excel Onsite Training****Course Code : PIT003**

This training is for those in the Intermediate user of Microsoft Excel. Upon completion of the program trainees are transformed into Advance users of Ms Excel.

**Effective Planning and Control of Food & Beverage Management**

**Course Code : PHO001**

Describes how to develop and implement an effective purchasing program, focusing on issues pertaining to supplier relations and selection negotiation, and evaluation. Covers the principles and procedures involved in an effective food and beverage control system, including standards determination, the operating budget, cost•volume•profit analysis, income and cost control, menu pricing, labor cost control, and Computer applications.

**Customer Service Excellence : Effective Management through Empowerment in the Hospitality Industry****Course Code : PHO002**

Empowerment is one of the most frequently used buzzwords within workforce, not only within the hospitality industry, but also in most businesses. The term employee separates management from staff, creating a situation in which two divisions of a company are polarized. Setting up such a divide in organizational structure does not foster a sense of teamwork. It's a "them and me" situation rather than a "we or us". Staff member, leader, supervisor, coach illustrate and reinforce the solidarity of working together.

**Building Business Efficiency Through The Integration of Effective Time Management and Control Procedures****Course Code : PHO003**

Discover how time management can work effectively for you and your organization. Learn effective time management skills in order to assist you at home, with your family, school, job and personal lifestyle. Learn how to better meet your supervisor's needs and build stronger teams. Working hard to be everything your supervisor needs you to be is a difficult task. It includes being a business writer, proofreader, diplomat, a shield from unnecessary distractions and an organizer.

**English Skills for Counter Service & Customer Care****Course Code : PLS001**

The customer service staffs are usually the company's first link with the customer. As such, it is vital for them to present a good first impression. Attending to customer needs in both professional and humane manner will ensure customer satisfaction and loyalty. This course is designed for frontline staff and executives to improve their human relations and communication skills in dealing with customers.

**Effective Business Process – Through Lean Thinking****Course Code : PGM001**

Lean is a systematic approach to eliminating waste through continuous improvement, and, it is a total business process – not just manufacturing. The measurement is from once an order is taken to receipt of payment and its reality, "lean" is all about continuous improvement. This program provides any organization with the methodology, knowledge and skills they need to implement lean business processes.

### **Improving Performance Using the 5-S Concepts**

**Course Code : PGM002**

The 5's movement is the first step to identify the problems in the workplace. The 5's principles emphasize on a clean, well – organized workplace. It is not easy to diagnose what might be wrong in the absence of well – defined constantly followed operating procedures. Basically, the 5's are a philosophy to organize the workplace, to have it clean and neat, to maintain a standard, and to be disciplined to do an effective and efficient job. They show results in the form of (i) convenient work practices, (ii) less downtime, (iii) better job satisfaction and, (iv) higher quality and productivity. These end results are applicable to both manufacturing as well as the office.

### **Effective Office Skills and Clerical Development Program**

**Course Code : PGM003**

The present day office is characterized by constant change. The buzzword is efficiency and effectiveness. This is a must in order to maintain the competitive edge. You can only be effective and efficient if you manage the basics – manage the office functions. This program has been designed with the following objectives to make your staff understand and appreciate the need to run an efficient and effective office. impart basic office skills like filing (manual and electronic), petty cash administration, maintaining the office services, and saving wasteful expenditure will be imparted. Make your staff come back to your office armed with an action plan that you can follow through with them.

### **Market Plan**

**Course Code : PGM004**

Many companies attempt to adopt the marketing concepts in formulating their business strategies. However, these companies seem to implement the same sets of strategy for different markets require different sets of marketing concepts and strategies. More importantly, many marketers are not aware that there are fundamental differences between the concepts of 'market' and 'marketing.' The traditional concept of "marketing" focuses on the marketing mix, that is, "Product", "Price", "Place" and "Promotion". Today, the focus is on the "market" that is, the "customer".

The module attempts to "re-engineer" the marketing concepts in which companies should direct their resources on what the customer wants and needs. Be "customer-centric" is the name of the game. The question then is, "How to go about doing it?" The module employs the traditional structure of a "marketing plan." However the orientation is on the customer and the "Market Plan".

<b>OPENPATH'S ENGLISH FOR ALL SERIES</b>		
<b>BUSINESS ENGLISH</b>		<b>HOURS</b>
1	Business Essentials B1 – Key English in the Workplace	30
2	Business One : One – Specifically for One to One Teaching	40
3	Business Result – Business English you can take to work today	40
4	English File – Creates Fun and enjoyable lessons through language and motivation	40
5	English for Life – Simple approach that helps adults achieve their learning goals quickly	40
6	International Express – For adult professional who need English for work and general	60
<b>GENERAL ENGLISH</b>		
1	GENERAL ENGLISH	40
<b>ENGLISH FOR CAREERS</b>		
<p><i>Authentic and up to date information, written and checked by industry insiders. English taught in context, so students practice the language and skills they need for the job in real work situations</i></p>		
<b>ENGLISH FOR SPECIFIC PURPOSES</b>		<b>HOURS</b>
1	English for Customer Care	40
2	English for Telephoning	40
3	English for Sales & Purchasing	40
4	English for Email	40
5	English for Human Resources	40
6	English for socializing	40
7	English for Meetings	40
8	English for Accounting	40
9	English for Negotiating	40
10	English for Tourism	40
11	English for Marketing & Advertising	40
12	English for Information Technology	40
13	English for Cabin Crew	40
14	English for Nursing	40
15	English for Sales & Purchasing	40
16	English for Hotel & Catering	40
17	English for the Pharmaceutical Industry	40
18	English for Technical Purposes	40
19	English for Logistics	40
20	English for Telekoms & IT	40



21	English for Aviation	40
22	English for Automobile Industry	40
23	English for Fashion Industry	40
24	English for Oil and Gas	40
<i>Successful Presentations and Successful Meetings are video-led courses with accompanying course books.</i>		
<b>SUCCESSFUL PRESENTATIONS SUCCESSFUL MEETINGS</b>		<b>HOURS</b>
1	Successful Presentations – Teach skills for effective and confident Presentations	40
2	Successful Meetings - Teach skills for effective and confident Meetings	40
<i>Writing combines practice activities and key reference material, providing coverage of core writing skills needed by adults in general and business contexts</i>		
		<b>HOURS</b>
1	Writing for the Real World – Business Writing Skills	40
<i>The Programme offers students targeted and motivating practice to improve reading, writing, listening and speaking.</i>		
<b>ENGLISH SKILLS PROGRAMME</b>		<b>HOURS</b>
1	Speak Now – Communicate with Confidence	40
2	Join In – Developing Conversation Strategies	40
3	Tactics for Listening – Listening Course with more Listening and more testing	40
4	Talk Time – Gets students talking – confidently	40
5	Person to Person – Focus on building confidence in using language needed everyday	40
6	Listen First – Focused Listening Task for Real Life situations	40

## **OPENPATH'S ENGLISH YOUNG LEARNERS PROGRAMS**

### **Cambridge (CELA)**

English at the different levels of proficiency are also provided from Levels 1 to 5 based on the prestigious Cambridge English suite for Speakers of Other Languages suite. They are based on reading, writing, listening and speaking. These are as follows:

Level 1: Elementary Level: Key English Test (KET)

Level 2: Lower Intermediate Level: Preliminary English Test (PET)

Level 3: Upper Intermediate Level: First Certificate in English (FCE)

Level 4: Lower Advanced Level: Certificate of Advanced English (CAE)

Level 5: Upper Advanced Level: Certificate of Proficiency in English (CPE)

Children: Young Learners Award (YLE)

Business: Business Communication (BEC) / Teachers: Teachers Knowledge Test (TKT)

## OPENPATH'S CONNECTION



Openpath Education Sdn Bhd is an associate of Navigos Group of Companies, a premier business consultancy and investment holding company. The latter has an excellent network into some large and medium sized companies in Malaysia and abroad for business, management, financial, consulting and training opportunities. Through this association, Openpath, currently with Authorised Capital of RM650,000 and Paid-up Capital of RM625,001 has embarked as one of the premier training provider across this region.

## TESTIMONIALS

### Special Projects / Appointments

We have recently successfully completed the following projects for:

**2010-2013, Maxis Berhad – Appointed Product Training Provider**

**2009-2011, Maxis Berhad – Appointed National Sales Training Provider**

**2009, Ministry of Human Resources, Malaysia – Train and Place – Business English**

**2009, Ministry of Human Resources, Malaysia – Train and Place – Mobile Phone Technology**

### A list of some of our major clients/associates include:

**Maxis Berhad**

**ISS Consulting Berhad**

**Bursa Malaysia Berhad**

**CIMB Bank Berhad**

**YTL Berhad**

**DHL Courier Services Bhd**

**Nando's Chickenland Sdn Bhd**

**Tokio Marine Insurance Malaysia Bhd**

**Kurnia Insurance Malaysia Bhd**

**Tune Insurance (M) Bhd.**

**Tricklestar Ltd.**

**Serial Cellars Sdn. Bhd.**

**RON Networks Sdn. Bhd.**

**Emery Worldwide – UK**



## HOW TO FIND US

OpenPath is located in the Commercial Business District of Kuala Lumpur at :

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